

ATTACHMENT A – RFP#720C-04050-06M

STANDARDIZED COMPREHENSIVE ASSESSMENTS FORMS

1. Virginia Pre-Admission Screening Mental Illness (MI) Level II Instrument (8 Pages)
2. Virginia Pre-Admission Screening Mental Retardation (MR) and/or Related Condition (RC) Level II Instrument (7 Pages)
3. Virginia Pre-Admission Screening Dual (MI & MR or MI & RC) Diagnosis Level II Instrument (10 Pages)

**Virginia PRE-ADMISSION Screening**  
**Mental Illness Level II Instrument**

**SECTION I: IDENTIFICATION**

1. Name: \_\_\_\_\_  
Last First MI
2. Gender: ☐ M ☐ F 3. DOB: \_\_\_\_\_ 4. Age: \_\_\_\_\_
5. Private Pay: ☐ No ☐ Yes 6. Medicaid#: \_\_\_\_\_ 7. SSN: \_\_\_\_\_
8. CSB Name: \_\_\_\_\_ 9. Evaluation Date: \_\_\_\_\_  
(Catchment Area)
10. Evaluation Location: ☐ NF ☐ Hospital ☐ Home ☐ Other (specify) \_\_\_\_\_
11. LPASC: \_\_\_\_\_ Contact Person: \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
(Title)  
Telephone: ( ) \_\_\_\_\_
12. Per documentation in chart, does the individual have a **LEGAL GUARDIAN**? ☐ No ☐ Yes  
If "Yes", complete the following:  
Name: \_\_\_\_\_ Phone#: ( ) \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Relationship: ☐ Parent ☐ Child ☐ Sibling ☐ Spouse ☐ Friend ☐ Other (specify): \_\_\_\_\_
13. DSM-IV Current Diagnoses: Axis I: Primary \_\_\_\_\_ Secondary \_\_\_\_\_  
Axis II: Primary \_\_\_\_\_ Secondary \_\_\_\_\_  
Axis III: Related Condition \_\_\_\_\_

**SECTION II: PSYCHOSOCIAL**

1. Marital status: ☐ Married ☐ Widowed ☐ Separated ☐ Divorced ☐ Single ☐ Unknown
2. Education:  
☐ Less than high school ☐ Some high school ☐ High school graduate  
☐ Some college ☐ College graduate ☐ Special Education  
☐ Unknown
3. Last full-time employment position held: \_\_\_\_\_
4. Reasons for admission (check all that apply):  
☐ Cannot manage household ☐ Fear for personal safety ☐ Isolation  
☐ Convalescent care ☐ Financial problems ☐ No primary caregiver  
☐ Decline in ADLs ☐ Illness/disease  
☐ Emergency placement ☐ Other (specify): \_\_\_\_\_
5. Is this person able to evacuate a building in 3 minutes unassisted? ☐ No ☐ Yes

**SECTION II: PSYCHOSOCIAL (Continued)**

6. Provide history to substantiate MI diagnosis:

---



---



---



---



---



---



---



---



---



---

7. Are there current and ongoing family supports? ☐ No ☐ Yes  
*Please describe:*

---



---



---

**SECTION III: LEVEL OF FUNCTIONING**

**1. Basic Functional Status:** *Coding 1=Independent 2=Verbal Assistance 3=Physical Assistance 4=Dependent*

- |                  |                      |                    |                                   |
|------------------|----------------------|--------------------|-----------------------------------|
| ( ) Transferring | ( ) Bladder          | ( ) Bowel          | ( ) Prepares for bed              |
| ( ) Toileting    | ( ) Self medication  | ( ) Eating         | ( ) Dressing/undressing           |
| ( ) Bathing      | ( ) Personal hygiene | ( ) Brushing teeth | ( ) Selecting appropriate clothes |

**2. Advanced Functional Skills:** *Coding 1=Independent 2=Verbal Assistance 3=Physical Assistance 4=Dependent*

- |                      |                           |                            |                           |
|----------------------|---------------------------|----------------------------|---------------------------|
| ( ) Housework        | ( ) Use of telephone      | ( ) Use of money           | ( ) Goes outdoors safely  |
| ( ) Care of clothing | ( ) Use of transportation | ( ) Manage finances        | ( ) Treat minor ailments  |
| ( ) Meal preparation | ( ) Shopping              | ( ) Use of leisure time    | ( ) Monitor health status |
| ( ) Employment       | ( ) Understands time      | ( ) Respond to emergencies | ( ) Attend medical appts. |

**3. Cognitive skills:** *Coding 1=Independent 2=Verbal Assistance 3=Physical Assistance 4=Dependent*

- |                                   |   |                           |
|-----------------------------------|---|---------------------------|
| ( ) Prepares for daily activities | ( ) Understands 1 step instructions     | ( ) Stays on task         |
| ( ) Arranges for transport        | ( ) Understands multi-step instructions | ( ) Completes assignments |
| ( ) Expresses needs and wants     | ( ) Learns new skills                   | ( ) Transfers skills      |

**4. Sleep Pattern (mark one):**

- ☐ Normal ☐ Problems falling asleep ☐ Problems staying asleep ☐ Severely disturbed pattern

**5. Ambulation:** (check as needed to describe resident's ability to ambulate)

- |  |   |  |   |
|--|---|--|---|
| <input type="checkbox"/> Fully independent   | <input type="checkbox"/> Unsteady                   | <input type="checkbox"/> Aids (cane/walker/assis.by 1) | <input type="checkbox"/> Wheelchair/indep.      |
| <input type="checkbox"/> Wheelchair/assisted | <input type="checkbox"/> Chairfast or Posey support | <input type="checkbox"/> Bedfast                       | <input type="checkbox"/> Other (specify): _____ |

**SECTION III: LEVEL OF FUNCTIONING (Continued)**

- 6. Assistive Devices:** Describe the extent to which corrective/adaptive/prosthetic/mechanical devices could improve the individual's functional capabilities:

---



---



---



---



---

**SECTION IV: MEDICAL HISTORY****1. Psychotropic Medication**

*Record any psychotropic medications that have been prescribed and note any changes in dosage in the last three months.*

Drug Code/Name	Purpose	Dosage	Freq	Change	Response to Rx

**2. STAT/PRN Administration of Medication**

In the last 60 days, has the individual received an emergency (STAT) or PRN administration of medication to control her/his behavior?

☐ No ☐ Yes

*If "yes," please indicate the medication that was administered and the behavior for which the medication was administered:*

---



---

**3. Physician Review**

Is a physical examination completed and signed by a licensed physician in the last 12 months attached?

☐ Yes, skip Physical Assessment.

☐ No, the Physical Examination Supplement must be completed and signed by a licensed physician.

**4. Comments:**


---



---



---

5. \_\_\_\_\_ ( ) \_\_\_\_\_  
 QMHP Signature Telephone Number Date

**SECTION V: PSYCHIATRIC ASSESSMENT****1. Affective Behavior Observations****a. Physical Features (mark all that apply):**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Clean/Tidy                  | <input type="checkbox"/> Poor hygiene/Unwashed                     | <input type="checkbox"/> Well-groomed       |
| <input type="checkbox"/> Careless/Dishevelled/Sloppy | <input type="checkbox"/> Normal street dress                       | <input type="checkbox"/> Wearing bedclothes |
| <input type="checkbox"/> Makeup or jewelry           | <input type="checkbox"/> No apparent effort at personal appearance |   |
| <input type="checkbox"/> Non-seasonal clothing       | <input type="checkbox"/> Other (specify): _____                    |   |

**b. Level of Consciousness (mark all that apply):**

- ☐
- Alert
- ☐
- Drowsy
- ☐
- Attentive
- ☐
- Inattentive
- ☐
- Lethargic
- ☐
- Other (specify): \_\_\_\_\_

**c. Manner (mark all that apply):**

- |                                     |  |                                      |   |   |
|-------------------------------------|--|--------------------------------------|---|---|
| <input type="checkbox"/> Warm       | <input type="checkbox"/> Shy               | <input type="checkbox"/> Threatening | <input type="checkbox"/> Concerned about others | <input type="checkbox"/> Outgoing nature        |
| <input type="checkbox"/> Silly      | <input type="checkbox"/> Sincere           | <input type="checkbox"/> Apathetic   | <input type="checkbox"/> Aggressive             | <input type="checkbox"/> Sense of humor         |
| <input type="checkbox"/> Suspicious | <input type="checkbox"/> Easily frustrated | <input type="checkbox"/> Childlike   | <input type="checkbox"/> Reluctant to Respond   | <input type="checkbox"/> Other (specify): _____ |

**d. Mood and Affect (mark all that apply):**

- |  |                               |                                   |                                 |
|--|-------------------------------|-----------------------------------|---------------------------------|
| <input type="checkbox"/> Appropriate in quality and intensity to stated themes |                               |                                   |                                 |
| <input type="checkbox"/> Flat or blunted                                       |                               |                                   |                                 |
| <input type="checkbox"/> Depressed   | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Anxious, fearful or worried                           | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Angry, belligerent or hostile                         | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Delusional  | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Suicidal  | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Homicidal   | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Other (specify): _____                                |                               |                                   |                                 |

**e. Form of Thought (check all that apply):**

- |                                   |   |  |  |
|-----------------------------------|---|--|--|
| <input type="checkbox"/> Coherent | <input type="checkbox"/> Incoherent/Illogical | <input type="checkbox"/> Blocking      | <input type="checkbox"/> Tangentiality     |
| <input type="checkbox"/> Relevant | <input type="checkbox"/> Irrelevant/Rambling  | <input type="checkbox"/> Impoverished  | <input type="checkbox"/> Circumstantiality |
| <input type="checkbox"/> Logical  | <input type="checkbox"/> Loose Associations   | <input type="checkbox"/> Perseveration | <input type="checkbox"/> Pressured         |

**f. Orientation Level (mark one):**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Oriented X3; clear at all times | <input type="checkbox"/> Oriented X3; forgetful at times | <input type="checkbox"/> Oriented to person and place |
| <input type="checkbox"/> Oriented to person              | <input type="checkbox"/> Oriented to situation           | <input type="checkbox"/> Oriented to bathroom/bed     |
| <input type="checkbox"/> Confused at times in day        | <input type="checkbox"/> Confused at times at night      | <input type="checkbox"/> Disoriented X3               |
| <input type="checkbox"/> Nonresponsive                   | <input type="checkbox"/> Unable to determine             |   |

**g. Communication Ability (check all that apply):**

- |  |   |                                      |   |  |
|--|---|--------------------------------------|---|--|
| <input type="checkbox"/> No problems           | <input type="checkbox"/> Reads                      | <input type="checkbox"/> Writes      | <input type="checkbox"/> Speech unclear/slurred | <input type="checkbox"/> Gestures/aids |
| <input type="checkbox"/> Inappropriate content | <input type="checkbox"/> Stammer/stutter/impediment | <input type="checkbox"/> Eye contact | <input type="checkbox"/> Unresponsive           |  |

**h. Socialization (mark all that apply):**

- ☐
- Appropriately responds to others' initiations
- 
- ☐
- Appropriately initiates contact with others
- 
- ☐
- Inappropriate responses/interactions (describe): \_\_\_\_\_
- 
- ☐
- Withdrawn

**i. Attitude (mark one):**

- ☐
- Cooperative
- ☐
- Oppositional
- ☐
- Agitated
- ☐
- Guarded

**SECTION V: PSYCHIATRIC ASSESSMENT (Continued)****2. Chart of Behavior**

*Complete the chart, based on all available information for the last 3 months, including information from the individual's medical records and staff comments:*

Frequency	Frequency
<input type="checkbox"/> Dangerous smoking behavior_____	<input type="checkbox"/> Destroys property _____
<input type="checkbox"/> Refuses medications_____	<input type="checkbox"/> Exposes self _____
<input type="checkbox"/> Uncooperative diet_____	<input type="checkbox"/> Is sexually aggressive _____
<input type="checkbox"/> Uncooperative hygiene_____	<input type="checkbox"/> Abuses--verbally _____
<input type="checkbox"/> Refuses activities_____	<input type="checkbox"/> Threatens--verbally _____
<input type="checkbox"/> Refuses to eat _____	<input type="checkbox"/> Threatens--physically _____
<input type="checkbox"/> Self-induces vomiting_____	<input type="checkbox"/> Strikes others--provoked _____
<input type="checkbox"/> Impatient/demanding_____	<input type="checkbox"/> Strikes others--unprovoked _____
<input type="checkbox"/> Frequent/continuous yelling_____	<input type="checkbox"/> Talk of suicide _____
<input type="checkbox"/> Wanders _____	<input type="checkbox"/> Suicidal threats _____
<input type="checkbox"/> Tries to escape_____	<input type="checkbox"/> Suicidal attempts _____
<input type="checkbox"/> Seclusiveness_____	<input type="checkbox"/> Injures self _____
<input type="checkbox"/> Suspicious of others_____	<input type="checkbox"/> Other (specify): _____
<input type="checkbox"/> Lies purposefully_____	<input type="checkbox"/> Other (specify): _____
<input type="checkbox"/> Steals deliberately_____	<input type="checkbox"/> None

**3. Placement in Seclusion/Physical Restraints/Behavior Change(s)**

In the last 60 days, has the individual been placed in seclusion or other physical restraints to control dangerous behavior?

☐ No    ☐ Yes

*If "yes," describe the behavior and type of restraints:*

---



---



---

**4. Comments:**


---



---



---



---

**SECTION VI: DETERMINATION RECOMMENDATION**

1. Name: \_\_\_\_\_  
Last First MI

2. SSN: \_\_\_\_\_ 3. Medicaid #: \_\_\_\_\_

4. The individual has, or may have, one or both of the following diagnoses:

Mental Retardation? ☐ No ☐ Yes If yes, specify Level \_\_\_\_\_  
Related Condition? ☐ No ☐ Yes If yes, specify Condition \_\_\_\_\_

5. As substantiated by your evaluation, does the individual meet the DSM-IV criteria for dementia or a related disorder in the absence of a **primary major mental illness**?

- ☐ No, continue  
☐ Yes, substantiate below

Rationale: \_\_\_\_\_

6. As a result of a major mental disorder, the individual has functional limitations in the following areas (mark all that apply):

a. Interpersonal functioning

- ☐ 1. Difficulty interacting appropriately/communicating effectively with other persons  
☐ 2. A history of altercations, evictions, firing, fear of strangers  
☐ 3. Avoids interpersonal relationships  
☐ 4. Is socially isolated  
☐ 5. Other (specify): \_\_\_\_\_  
☐ 6. None

b. Concentration, persistence and pace

- ☐ 1. Difficulty in sustaining focused attention to complete work tasks  
☐ 2. Difficulty in sustaining focused attention to complete home tasks  
☐ 3. Inability to complete tasks within established time period  
☐ 4. Makes frequent errors or requires assistance in the completion of tasks  
☐ 5. Other (specify): \_\_\_\_\_  
☐ 6. None

c. Adaptation to change

- ☐ 1. Difficulty in adapting to typical changes associated with work, school or family  
☐ 2. Manifests agitation, exacerbated signs and symptoms associated with the illness  
☐ 3. Withdraws from the situation  
☐ 4. Requires intervention by MH or judicial systems  
☐ 5. Other (specify): \_\_\_\_\_  
☐ 6. None

7. As a result of a major mental disorder, the individual has required treatment within the last two years for:

- ☐ Psychiatric treatment more intensive than outpatient care  
☐ Episodes of significant disruption to the normal living situation, for which supportive services were required to maintain functioning at home, or in a residential treatment environment, or which resulted in intervention by housing or law enforcement officers  
☐ None

**SECTION VI: DETERMINATION RECOMMENDATION (Continued)**

8. Does the individual meet the DSM-IV criteria for a serious mental illness?

☐ No☐ Yes, check at least one of the following and substantiate below (P=primary S=secondary)

P S

- ☐ ☐ 1. Anxiety disorder  
☐ ☐ 2. Atypical psychosis  
☐ ☐ 3. Bi-polar disorder  
☐ ☐ 4. Delusional disorder  
☐ ☐ 5. Depression  
☐ ☐ 6. Major affective disorder  
☐ ☐ 7. Mood disorder

P S

- ☐ ☐ 8. Panic disorder  
☐ ☐ 9. Paranoid disorder  
☐ ☐ 10. Schizoaffective disorder  
☐ ☐ 11. Schizophrenia  
☐ ☐ 12. Somatoform disorder  
☐ ☐ 13. Other (specify): \_\_\_\_\_  
☐ ☐ 14. Other (specify): \_\_\_\_\_

Rationale: \_\_\_\_\_

**9. SPECIALIZED SERVICES RECOMMENDATION**

Does the individual require specialized services for SMI (Inpatient psychiatric hospitalization) ?

☐ No☐ Yes, Substantiate below

Rationale: \_\_\_\_\_

**10. MENTAL HEALTH SERVICES RECOMMENDATION**Does the individual require mental health services of a lesser intensity? ☐ No ☐ Yes (Mark all that apply)**CURRENT MENTAL HEALTH SERVICES**

- ☐ 1. Psychiatric consultation  
☐ 2. Behavior management  
☐ 3. Day treatment/partial hospitalization  
☐ 4. Crisis intervention  
☐ 5. Outpatient psychiatric  
☐ 6. Psychotropic medication management  
☐ 7. Psychosocial rehabilitation  
☐ 8. Targeted case management  
☐ 9. Other, specify \_\_\_\_\_

**RECOMMENDATIONS**

Continue Discontinue New

- |                             |                          |                          |
|-----------------------------|--------------------------|--------------------------|
| 1. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Justification/comments: \_\_\_\_\_

11. Print Assessor's Name: \_\_\_\_\_ Title: \_\_\_\_\_ Telephone: (\_\_\_\_) \_\_\_\_\_

Psychiatrist/QMHP Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## SECTION VII: DMHMRSAS OFFICE USE ONLY MI/MR AUTHORITY FINAL DETERMINATION

☐ No

☐ No☐ No

- ☐ 1. Psychiatric Consultation
- ☐ 2. Behavior Management
- ☐ 3. Day Treatment/Partial Hospitalization
- ☐ 4. Crisis Intervention
- ☐ 5. Outpatient Psychiatric
- ☐ 6. Psychotropic Medication Management
- ☐ 7. Psychosocial Rehabilitation
- ☐ 8. Targeted Case Management
- ☐ 9. Other, specify \_\_\_\_\_

☐ No☐ No

☐ DUAL

- ☐ MI/MR
- ☐ MI/RC

[illegible]

---

---

---

Date \_\_\_\_\_

FAX: (804) 786-1836

**Virginia PRE-ADMISSION Screening**  
**Mental Retardation and/or Related Condition Level II Instrument**

**SECTION I: IDENTIFICATION**

1. Name: \_\_\_\_\_  
Last First MI
2. Gender: ☐ M ☐ F 3. DOB: \_\_\_\_\_ 4. Age: \_\_\_\_\_
5. Private Pay ☐ No ☐ Yes 6. Medicaid #: \_\_\_\_\_ 7. SSN: \_\_\_\_\_
8. CSB Name: \_\_\_\_\_  
(Catchment area) 9. Evaluation date: \_\_\_\_\_
10. Evaluation location: ☐ NF ☐ Hospital ☐ Home ☐ Other (specify): \_\_\_\_\_
11. LPASC: \_\_\_\_\_ Contact person: \_\_\_\_\_  
(Title)  
Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Telephone: ( ) \_\_\_\_\_
12. Per documentation in chart, does the individual have a **LEGAL GUARDIAN**? ☐ No ☐ Yes  
If "Yes," complete the following:  
Name: \_\_\_\_\_ Phone#: ( ) \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
Relationship: ☐ Parent ☐ Child ☐ Sibling ☐ Spouse ☐ Friend ☐ Other (specify): \_\_\_\_\_
13. DSM-IV Current Diagnoses: Axis I: Primary \_\_\_\_\_ Secondary \_\_\_\_\_  
Axis II: Primary \_\_\_\_\_ Secondary \_\_\_\_\_  
Axis III: Related Condition \_\_\_\_\_

**SECTION II: PSYCHOSOCIAL**

1. Marital Status: ☐ Married ☐ Widowed ☐ Separated ☐ Divorced ☐ Single ☐ Unknown
2. Education:  
☐ Less than high school ☐ Some high school ☐ High school graduate  
☐ Some college ☐ College graduate ☐ Special Education  
☐ Unknown
3. Academic skills (check the box which best describes the resident's functional achievements):  

<input type="checkbox"/> Yes	<input type="checkbox"/> No	Can read/recognize simple words
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Can read/recognize 3-4 word sentences
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Can read at newspaper level (approx. grade 6)
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Can perform simple addition/subtraction
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Can perform simple multiplication/division
4. Last full-time employment/day program position held: \_\_\_\_\_

**SECTION II: PSYCHOSOCIAL (Continued)****5. Reasons for admission (check all that apply):**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Cannot manage house         | <input type="checkbox"/> Fear for personal safety | <input type="checkbox"/> Isolation            |
| <input type="checkbox"/> Convalescent care < 30 days | <input type="checkbox"/> Financial problems       | <input type="checkbox"/> No primary caregiver |
| <input type="checkbox"/> Decline in ADLs             | <input type="checkbox"/> Illness/disease          |   |
| <input type="checkbox"/> Emergency placement         | <input type="checkbox"/> Other (specify): _____   |   |

6. Is this person able to evacuate a building in 3 minutes unassisted? ☐ No ☐ Yes

7. Provide history to substantiate MR/RC diagnosis:

---



---



---



---



---



---

8. Are there current and ongoing family supports? ☐ No ☐ Yes

Please describe: \_\_\_\_\_

---



---



---



---

**SECTION III: LEVEL OF FUNCTIONING**

1. **Basic Functional skills:** Coding 1 = Independent 2 = Verbal assistance 3 = Physical assistance 4 = Dependent

- |                  |                      |              |                                   |
|------------------|----------------------|--------------|-----------------------------------|
| ( ) Transferring | ( ) Bladder          | ( ) Bowel    | ( ) Prepares for bed              |
| ( ) Toileting    | ( ) Self medication  | ( ) Eating   | ( ) Dressing/undressing           |
| ( ) Bathing      | ( ) Personal hygiene | ( ) Brushing | ( ) Selecting appropriate clothes |

2. **Advanced Functional skills:** Coding 1 = Independent 2 = Verbal assistance 3 = Physical assistance 4 = Dependent

- |                      |                           |                            |                           |
|----------------------|---------------------------|----------------------------|---------------------------|
| ( ) Housework        | ( ) Use of telephone      | ( ) Use of Money           | ( ) Goes outdoors safely  |
| ( ) Care of clothing | ( ) Use of transportation | ( ) Manage finances        | ( ) Treat minor ailments  |
| ( ) Meal preparation | ( ) Shopping              | ( ) Use of leisure time    | ( ) Monitor health status |
| ( ) Employment       | ( ) Understands time      | ( ) Respond to emergencies | ( ) Attend medical appts. |

3. **Cognitive skills:** Coding 1 = Independent 2 = Verbal assistance 3 = Physical assistance 4 = Dependent

- |                                   |   |                           |
|-----------------------------------|---|---------------------------|
| ( ) Prepares for daily activities | ( ) Understands 1 step instructions     | ( ) Stays on task         |
| ( ) Arranges for transport        | ( ) Understands multi-step instructions | ( ) Completes assignments |
| ( ) Expresses needs and wants     | ( ) Learns new skills                   | ( ) Transfers skills      |

4. **Sleep Pattern (mark one):**

- ☐ Normal ☐ Problems falling asleep ☐ Problems staying asleep ☐ Severely disturbed pattern

**SECTION III: LEVEL OF FUNCTIONING (Continued)**

## 5. Ambulation (mark one):

- ☐ Fully independent    ☐ Unsteady    ☐ Aids (cane/walker/assisted by 1)    ☐ Wheelchair/independent  
☐ Wheelchair/assisted    ☐ Chairfast or Posey support    ☐ Bedfast    ☐ Other (specify): \_\_\_\_\_

## 6. Assistive Devices: Describe the extent to which corrective/assistive/prosthetic/mechanical devices are used and/or could improve the individual's functional capabilities: \_\_\_\_\_

**SECTION IV: MEDICAL HISTORY**

## 1. Psychotropic Medication

Record any psychotropic medications that have been prescribed and note any changes in dosage in the last three months.

Drug Code/Name	Purpose	Dosage	Freq	Change	Response to Rx

## 2. STAT/PRN Administration of Medication

In the last 60 days, has the individual received an emergency (STAT) or PRN administration of medication to control her/his behavior?  
☐ No                      ☐ Yes

If "yes," please indicate the medication that was administered and the behavior for which the medication was administered:

---



---



---



---

## 3. Physician Review

Is a physical examination completed and signed by a licensed physician in the last 12 months attached?

- ☐ Yes, skip, physical examination supplement.  
☐ No, the physical examination supplement must be completed and signed by a licensed physician.

## 4. Comments:

---



---



---



---

5. \_\_\_\_\_ ( ) \_\_\_\_\_  
 QMRP Signature                      Telephone Number                      Date

**SECTION V: BEHAVIORAL ASSESSMENT****1. Affective Behavior Observations****a. Physical Features (mark all that apply):**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Clean/Tidy                  | <input type="checkbox"/> Poor hygiene/Unwashed                     | <input type="checkbox"/> Well-groomed       |
| <input type="checkbox"/> Careless/Dishevelled/Sloppy | <input type="checkbox"/> Normal street dress                       | <input type="checkbox"/> Wearing bedclothes |
| <input type="checkbox"/> Makeup or jewelry           | <input type="checkbox"/> No apparent effort at personal appearance |   |
| <input type="checkbox"/> Non-seasonal clothing       | <input type="checkbox"/> Other (specify): _____                    |   |

**b. Level of Consciousness (mark all that apply):**

- ☐
- Alert
- ☐
- Drowsy
- ☐
- Attentive
- ☐
- Inattentive
- ☐
- Lethargic
- ☐
- Other (specify): \_\_\_\_\_

**c. Manner (mark all that apply):**

- |                                     |  |                                      |   |   |
|-------------------------------------|--|--------------------------------------|---|---|
| <input type="checkbox"/> Warm       | <input type="checkbox"/> Shy               | <input type="checkbox"/> Threatening | <input type="checkbox"/> Concerned about others | <input type="checkbox"/> Outgoing nature        |
| <input type="checkbox"/> Silly      | <input type="checkbox"/> Sincere           | <input type="checkbox"/> Apathetic   | <input type="checkbox"/> Aggressive             | <input type="checkbox"/> Sense of humor         |
| <input type="checkbox"/> Suspicious | <input type="checkbox"/> Easily frustrated | <input type="checkbox"/> Childlike   | <input type="checkbox"/> Reluctant to Respond   | <input type="checkbox"/> Other (specify): _____ |

**d. Mood and Affect (mark all that apply):**

- |  |                               |                                   |
|--|-------------------------------|-----------------------------------|
| <input type="checkbox"/> Appropriate in quality and intensity to stated themes |                               |                                   |
| <input type="checkbox"/> Flat or blunted                                       |                               |                                   |
| <input type="checkbox"/> Depressed   | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate |
| <input type="checkbox"/> Anxious, fearful or worried                           | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate |
| <input type="checkbox"/> Angry, belligerent or hostile                         | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate |
| <input type="checkbox"/> Delusional  | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate |
| <input type="checkbox"/> Suicidal  | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate |
| <input type="checkbox"/> Homicidal   | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate |
| <input type="checkbox"/> Other (specify): _____                                |                               | <input type="checkbox"/> Severe   |
|  |                               | <input type="checkbox"/> Severe   |
|  |                               | <input type="checkbox"/> Severe   |
|  |                               | <input type="checkbox"/> Severe   |
|  |                               | <input type="checkbox"/> Severe   |
|  |                               | <input type="checkbox"/> Severe   |

**e. Form of Thought (check all that apply):**

- |                                   |   |  |  |
|-----------------------------------|---|--|--|
| <input type="checkbox"/> Coherent | <input type="checkbox"/> Incoherent/Illogical | <input type="checkbox"/> Blocking      | <input type="checkbox"/> Tangentiality     |
| <input type="checkbox"/> Relevant | <input type="checkbox"/> Irrelevant/Rambling  | <input type="checkbox"/> Impoverished  | <input type="checkbox"/> Circumstantiality |
| <input type="checkbox"/> Logical  | <input type="checkbox"/> Loose Associations   | <input type="checkbox"/> Perseveration | <input type="checkbox"/> Pressured         |

**f. Orientation Level (mark one):**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Oriented X3; clear at all times | <input type="checkbox"/> Oriented X3; forgetful at times | <input type="checkbox"/> Oriented to person and place |
| <input type="checkbox"/> Oriented to person              | <input type="checkbox"/> Oriented to situation           | <input type="checkbox"/> Oriented to bathroom/bed     |
| <input type="checkbox"/> Confused at times in day        | <input type="checkbox"/> Confused at times at night      | <input type="checkbox"/> Disoriented X3               |
| <input type="checkbox"/> Nonresponsive                   | <input type="checkbox"/> Unable to determine             |   |

**g. Communication Ability (check all that apply):**

- |  |   |                                      |   |  |
|--|---|--------------------------------------|---|--|
| <input type="checkbox"/> No problems           | <input type="checkbox"/> Reads                      | <input type="checkbox"/> Writes      | <input type="checkbox"/> Speech unclear/slurred | <input type="checkbox"/> Gestures/aids |
| <input type="checkbox"/> Inappropriate content | <input type="checkbox"/> Stammer/stutter/impediment | <input type="checkbox"/> Eye contact | <input type="checkbox"/> Unresponsive           |  |

**h. Socialization (mark all that apply):**

- ☐
- Appropriately responds to others' initiations
- 
- ☐
- Appropriately initiates contact with others
- 
- ☐
- Inappropriate responses/interactions (describe): \_\_\_\_\_
- 
- ☐
- Withdrawn

**i. Attitude (mark one):**

- ☐
- Cooperative
- ☐
- Oppositional
- ☐
- Agitated
- ☐
- Guarded

**SECTION V: BEHAVIORAL ASSESSMENT (Continued)****2. Placement in Seclusion/Physical Restraints/Behavior Changes**

In the last 60 days, has the individual been placed in seclusion or other physical restraints to control dangerous behavior?

☐ No

☐ Yes

If "yes," describe the behavior changes and type of restraints, if applicable: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3. Functional Assessment Summary (ICAP, ABS, etc.)**

*Describe current functional status - improvement or decline. Identify any strengths or weaknesses which may impact the individual's participation in specialized services.*

- a. Motor Skills (This domain assesses one's sensory and motor abilities. Visual and auditory abilities are examined, as are fine-motor and gross motor skills.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- b. Social & Communication Skills (This domain assesses receptive and expressive abilities and how one utilizes those skills to make needs and requests known. This area also assesses the individual's ability to interact with others.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- c. Personal Living (This domain pertains to eating, toileting, maintaining a clean, neat appearance, taking care of clothing, dressing and undressing, etc.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- d. Community Living (This area addresses skills relating to handling money, telling time, acting responsibly, preparing meals, doing laundry, etc.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- e. Broad Independence (This area addresses the individual's overall ability to take care of him/herself and interact in his environment.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- f. Problem Behaviors (Describe any behaviors which are disconcerting or upsetting to others, such as inappropriate physical contact, stereotypical or being overly active. Included in this domain may be behaviors that relate to sexual activity in socially unacceptable ways and behaviors that cause harm to oneself. Describe any behavior strategies that have been implemented and their impact on the behavior.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. SSN: \_\_\_\_\_ 3. Medicaid#: \_\_\_\_\_

If yes, specify diagnosis \_\_\_\_\_

□ Profound

Administered by: \_\_\_\_\_ Title: \_\_\_\_\_

- Spinal Cord Injury

a. Takes care of most personal needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Understands most simple commands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Communicates basic needs and wants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Is employed at a productive wage w/o long term supervision/support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Learns new skills w/o aggressive and consistent training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Generalizes trained skills to other environments w/o aggressive and consistent training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Demonstrates behaviors appropriate to time, situation, and place w/o supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Makes decisions requiring informed consent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SECTION VI: DETERMINATION/RECOMMENDATION (Continued)****9. SPECIALIZED SERVICES RECOMMENDATION**Does resident require specialized services? ☐ No ☐ Yes

(Mark all that apply):

**CURRENT SPECIALIZED SERVICES****RECOMMENDATIONS**

Continue Discontinue New

<input type="checkbox"/> 1. Behavior Skills	1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 2. Communication	2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 3. Community Living Skills	3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 4. Resource Utilization Skills	4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 5. Day Support and Habilitation	5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 6. Education	6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 7. Environmental Skills	7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 8. Pre-Vocational/Sheltered Employment	8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 9. Self-Advocacy	9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 10. Self-Help/Personal Care	10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 11. Social Skills Development	11.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 12. Supported Employment	12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 13. Task Learning	13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 14. Transportation to Specialized Services	14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 15. Assistive Technology Evaluation	15.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16. Assistive Technology	16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16a. Communication devices	16a.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16b. Compensatory devices	16b.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16c. Environmental control devices	16c.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16d. Environmental modifications	16d.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16e. Feeding devices	16e.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16f. Wheelchair Seating/positioning	16f.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16g. Wheelchair fitting-customized	16g.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16h. Mobility aids	16h.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 17. Other adaptive devices (specify): _____	17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rationale: \_\_\_\_\_

**10. SERVICES OF LESSER INTENSITY**

Does resident require services of lesser intensity?

☐ NO ☐ YES

(Mark all that apply)

- ☐ 1. Adjustment needs  
☐ 2. Basic grooming  
☐ 3. Behavior management  
☐ 4. Non-customized durable medical equipment  
☐ 5. Occupational therapy  
☐ 6. Physical therapy  
☐ 7. Restorative nursing  
☐ 8. Speech-language pathology  
☐ 9. Sensory stimulation  
☐ 10. Visual/Hearing  
☐ 11. Other \_\_\_\_\_

11. Print Assessor's Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_

Assessor/QMRP Signature \_\_\_\_\_ Date: \_\_\_\_\_





Name: \_\_\_\_\_

**SECTION II: PSYCHOSOCIAL (Continued)**

5. Reasons for admission (*check all that apply*):

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Cannot manage house         | <input type="checkbox"/> Fear for personal safety        | <input type="checkbox"/> Isolation            |
| <input type="checkbox"/> Convalescent care < 30 days | <input type="checkbox"/> Financial problems              | <input type="checkbox"/> No primary caregiver |
| <input type="checkbox"/> Decline in ADLs             | <input type="checkbox"/> Illness/disease                 |   |
| <input type="checkbox"/> Emergency placement         | <input type="checkbox"/> Other ( <i>specify</i> ): _____ |   |

6. Is this person able to evacuate a building in 3 minutes unassisted? ☐ No ☐ Yes

7. Provide history to substantiate MR/RC diagnosis:

---

---

---

---

---

---

8. Provide history to substantiate MI diagnosis:

---

---

---

---

9. Are there current and ongoing family supports? ☐ No ☐ Yes

*Please describe:* \_\_\_\_\_

---

---

---

---

**SECTION III: LEVEL OF FUNCTIONING**

1. Basic Functional skills:      Coding      1 = Independent      2 = Verbal assistance      3 = Physical assistance      4 = Dependent

- |                  |                      |              |                                   |
|------------------|----------------------|--------------|-----------------------------------|
| ( ) Transferring | ( ) Bladder          | ( ) Bowel    | ( ) Prepares for bed              |
| ( ) Toileting    | ( ) Self medication  | ( ) Eating   | ( ) Dressing/undressing           |
| ( ) Bathing      | ( ) Personal hygiene | ( ) Brushing | ( ) Selecting appropriate clothes |

2. Advanced Functional skills: Coding      1 = Independent      2 = Verbal assistance      3 = Physical assistance      4 = Dependent

- |                      |                           |                            |                           |
|----------------------|---------------------------|----------------------------|---------------------------|
| ( ) Housework        | ( ) Use of telephone      | ( ) Use of Money           | ( ) Goes outdoors safely  |
| ( ) Care of clothing | ( ) Use of transportation | ( ) Manage finances        | ( ) Treat minor ailments  |
| ( ) Meal preparation | ( ) Shopping              | ( ) Use of leisure time    | ( ) Monitor health status |
| ( ) Employment       | ( ) Understands time      | ( ) Respond to emergencies | ( ) Attend medical appts. |

Name: \_\_\_\_\_

### SECTION III: LEVEL OF FUNCTIONING: (Continued)

3. Cognitive skills:      Coding      1 = Independent      2 = Verbal assistance      3 = Physical assistance      4 = Dependent

- |                                   |   |                           |
|-----------------------------------|---|---------------------------|
| ( ) Prepares for daily activities | ( ) Understands 1 step instructions     | ( ) Stays on task         |
| ( ) Arranges for transport        | ( ) Understands multi-step instructions | ( ) Completes assignments |
| ( ) Expresses needs and wants     | ( ) Learns new skills                   | ( ) Transfers skills      |

4. Sleep Pattern (mark one):

- ☐ Normal     
 ☐ Problems falling asleep     
 ☐ Problems staying asleep     
 ☐ Severely disturbed pattern

5. Ambulation: (check as needed to describe resident's ability to ambulate)

- ☐ Fully independent     
 ☐ Unsteady     
 ☐ Aids (cane/walker/assis.by 1)     
 ☐ Wheelchair/indep.  
☐ Wheelchair/assisted     
 ☐ Chairfast or Posey support     
 ☐ Bedfast     
 ☐ Other (specify): \_\_\_\_\_

6. Assistive Devices: Describe the extent to which corrective/assistive/prosthetic/mechanical devices are used and/or could improve the individual's functional capabilities:

### SECTION IV: MEDICAL HISTORY

1. Psychotropic Medication

Record any psychotropic medications that have been prescribed and note any changes in dosage in the last three months.

Drugs Code/Name	Purpose	Dosage	Freq	Change	Response to Rx

2. STAT/PRN Administration of Medication

In the last 60 days, has the individual received an emergency (STAT) or PRN administration of medication to control her/his behavior?

- ☐ No     
 ☐ Yes

If "yes," please indicate the medication that was administered and the behavior for which the medication was administered:

---



---

3. Physician Review

Is a physical examination completed and signed by a licensed physician in the last 12 months attached?

- ☐ Yes, skip, physical examination supplement.  
☐ No, the physical examination supplement must be completed and signed by a licensed physician.

4. Comments:

---



---

5. QMRP Signature \_\_\_\_\_ Telephone: (\_\_\_\_) \_\_\_\_\_ Date: \_\_\_\_\_

**SECTION V: BEHAVIORAL AND PSYCHIATRIC ASSESSMENT****1. Affective Behavior Observations****a. Physical Features (mark all that apply):**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Clean/Tidy                  | <input type="checkbox"/> Poor hygiene/Unwashed                     | <input type="checkbox"/> Well-groomed       |
| <input type="checkbox"/> Careless/Dishevelled/Sloppy | <input type="checkbox"/> Normal street dress                       | <input type="checkbox"/> Wearing bedclothes |
| <input type="checkbox"/> Makeup or jewelry           | <input type="checkbox"/> No apparent effort at personal appearance |   |
| <input type="checkbox"/> Non-seasonal clothing       | <input type="checkbox"/> Other (specify): _____                    |   |

**b. Level of Consciousness (mark all that apply):**

- ☐
- Alert
- ☐
- Drowsy
- ☐
- Attentive
- ☐
- Inattentive
- ☐
- Lethargic
- ☐
- Other (specify): \_\_\_\_\_

**c. Manner (mark all that apply):**

- |                                     |  |                                      |   |   |
|-------------------------------------|--|--------------------------------------|---|---|
| <input type="checkbox"/> Warm       | <input type="checkbox"/> Shy               | <input type="checkbox"/> Threatening | <input type="checkbox"/> Concerned about others | <input type="checkbox"/> Outgoing nature        |
| <input type="checkbox"/> Silly      | <input type="checkbox"/> Sincere           | <input type="checkbox"/> Apathetic   | <input type="checkbox"/> Aggressive             | <input type="checkbox"/> Sense of humor         |
| <input type="checkbox"/> Suspicious | <input type="checkbox"/> Easily frustrated | <input type="checkbox"/> Childlike   | <input type="checkbox"/> Reluctant to Respond   | <input type="checkbox"/> Other (specify): _____ |

**d. Mood and Affect (mark all that apply):**

- |  |                               |                                   |                                 |
|--|-------------------------------|-----------------------------------|---------------------------------|
| <input type="checkbox"/> Appropriate in quality and intensity to stated themes |                               |                                   |                                 |
| <input type="checkbox"/> Flat or blunted                                       |                               |                                   |                                 |
| <input type="checkbox"/> Depressed   | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Anxious, fearful or worried                           | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Angry, belligerent or hostile                         | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Delusional  | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Suicidal  | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Homicidal   | <input type="checkbox"/> Mild | <input type="checkbox"/> Moderate | <input type="checkbox"/> Severe |
| <input type="checkbox"/> Other (specify): _____                                |                               |                                   |                                 |

**e. Form of Thought (check all that apply):**

- |                                   |   |  |  |
|-----------------------------------|---|--|--|
| <input type="checkbox"/> Coherent | <input type="checkbox"/> Incoherent/Illogical | <input type="checkbox"/> Blocking      | <input type="checkbox"/> Tangentiality     |
| <input type="checkbox"/> Relevant | <input type="checkbox"/> Irrelevant/Rambling  | <input type="checkbox"/> Impoverished  | <input type="checkbox"/> Circumstantiality |
| <input type="checkbox"/> Logical  | <input type="checkbox"/> Loose Associations   | <input type="checkbox"/> Perseveration | <input type="checkbox"/> Pressured         |

**f. Orientation Level (mark one):**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Oriented X3; clear at all times | <input type="checkbox"/> Oriented X3; forgetful at times | <input type="checkbox"/> Oriented to person and place |
| <input type="checkbox"/> Oriented to person              | <input type="checkbox"/> Oriented to situation           | <input type="checkbox"/> Oriented to bathroom/bed     |
| <input type="checkbox"/> Confused at times in day        | <input type="checkbox"/> Confused at times at night      | <input type="checkbox"/> Disoriented X3               |
| <input type="checkbox"/> Nonresponsive                   | <input type="checkbox"/> Unable to determine             |   |

**g. Communication Ability (check all that apply):**

- |  |   |                                      |   |  |
|--|---|--------------------------------------|---|--|
| <input type="checkbox"/> No problems           | <input type="checkbox"/> Reads                      | <input type="checkbox"/> Writes      | <input type="checkbox"/> Speech unclear/slurred | <input type="checkbox"/> Gestures/aids |
| <input type="checkbox"/> Inappropriate content | <input type="checkbox"/> Stammer/stutter/impediment | <input type="checkbox"/> Eye contact | <input type="checkbox"/> Unresponsive           |  |

**h. Socialization (mark all that apply):**

- ☐
- Appropriately responds to others' initiations
- 
- ☐
- Appropriately initiates contact with others
- 
- ☐
- Inappropriate responses/interactions (describe): \_\_\_\_\_
- 
- ☐
- Withdrawn

**i. Attitude (mark one):**

- ☐
- Cooperative
- ☐
- Oppositional
- ☐
- Agitated
- ☐
- Guarded

**SECTION V: BEHAVIORAL AND PSYCHIATRIC ASSESSMENT (Continued)****2. Chart of Behavior**

Complete the chart, based on all available information for the last 3 months, including information from the individual's medical records and staff comments:

Frequency	Frequency
<input type="checkbox"/> Dangerous smoking behavior _____	<input type="checkbox"/> Destroys property _____
<input type="checkbox"/> Refuses medications _____	<input type="checkbox"/> Exposes self _____
<input type="checkbox"/> Uncooperative diet _____	<input type="checkbox"/> Is sexually aggressive _____
<input type="checkbox"/> Uncooperative hygiene _____	<input type="checkbox"/> Abuses--verbally _____
<input type="checkbox"/> Refuses activities _____	<input type="checkbox"/> Threatens--verbally _____
<input type="checkbox"/> Refuses to eat _____	<input type="checkbox"/> Threatens--physically _____
<input type="checkbox"/> Self-induces vomiting _____	<input type="checkbox"/> Strikes others--provoked _____
<input type="checkbox"/> Impatient/demanding _____	<input type="checkbox"/> Strikes others--unprovoked _____
<input type="checkbox"/> Frequent/continuous yelling _____	<input type="checkbox"/> Talk of suicide _____
<input type="checkbox"/> Wanders _____	<input type="checkbox"/> Suicidal threats _____
<input type="checkbox"/> Tries to escape _____	<input type="checkbox"/> Suicidal attempts _____
<input type="checkbox"/> Seclusiveness _____	<input type="checkbox"/> Injures self _____
<input type="checkbox"/> Suspicious of others _____	<input type="checkbox"/> Other (specify): _____
<input type="checkbox"/> Lies purposefully _____	<input type="checkbox"/> Other (specify): _____
<input type="checkbox"/> Steals deliberately _____	<input type="checkbox"/> None _____

**3. Placement in Seclusion/Physical Restraints/Behavior Change(s)**

In the last 60 days, has the individual been placed in seclusion or other physical restraints to control dangerous behavior?

☐ No☐ Yes

If "yes," describe the behavior and type of restraints: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Comments:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SECTION V: BEHAVIORAL AND PSYCHIATRIC ASSESSMENT (Continued)****4. Functional Assessment Summary (ICAP, ABS, etc.)**

*Describe current functional status - improvement and/or decline. Identify any strengths or weaknesses which may impact the individual's participation in specialized services.*

- a. Motor Skills (This domain assesses one's sensory and motor abilities. Visual and auditory abilities are examined, as are fine-motor and gross motor skills.)

---



---



---



---

- b. Social & Communication Skills (This domain assesses receptive and expressive abilities and how one utilizes those skills to make needs and requests known. This area also assesses the individual's ability to interact with others.)

---



---



---



---

- c. Personal Living (This domain pertains to eating, toileting, maintaining a clean, neat appearance, taking care of clothing, dressing and undressing, etc.)

---



---



---



---

- d. Community Living (This area addresses skills relating to handling money, telling time, acting responsibility, preparing meals, doing laundry, etc.)

---



---



---



---

- e. Broad Independence (This area addresses the individual's overall ability to take care of him/herself and interact in his environment.)

---



---



---



---

- f. Problem Behaviors (Describe any behaviors which are disconcerting or upsetting to others, such as inappropriate physical contact, stereotypical or being overly active. Included in this domain may be behaviors that relate to sexual activity in socially unacceptable ways and behaviors that cause harm to oneself. Describe any behavior strategies that have been implemented and their impact on the behavior.)

---



---



---



---

# SECTION VI: DUAL DETERMINATION RECOMMENDATION

1. Name: \_\_\_\_\_  
 Last First MI

2. SSN: \_\_\_\_\_ 3. Medicaid #: \_\_\_\_\_

4. Does the individual meet the DSM-IV criteria for mental retardation?

- ☐ No  
☐ Yes, check at least one of the following and substantiate by completing item 5 (include copy of assessment)
- ☐ Mild ☐ Moderate ☐ Severe ☐ Profound

5. Cognitive test (specify): \_\_\_\_\_ Date performed: \_\_\_\_\_

Verbal IQ \_\_\_\_\_ Perf IQ \_\_\_\_\_ Full Scale IQ \_\_\_\_\_

Administered by: \_\_\_\_\_ Title: \_\_\_\_\_

6. Does the individual meet the DSM-IV criteria for a related condition?

- ☐ No  
☐ Yes, check at least one of the following:

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Autism                | <input type="checkbox"/> Head Injury        | <input type="checkbox"/> Muscular Dystrophy |
| <input type="checkbox"/> Blindness             | <input type="checkbox"/> Hemiparesis        | <input type="checkbox"/> Paraparesis        |
| <input type="checkbox"/> Cerebral Palsy        | <input type="checkbox"/> Hemiplegia         | <input type="checkbox"/> Paraplegia         |
| <input type="checkbox"/> Deafness              | <input type="checkbox"/> Hydrocephaly       | <input type="checkbox"/> Polio              |
| <input type="checkbox"/> Encephalitis          | <input type="checkbox"/> Meningitis         | <input type="checkbox"/> Quadriplegia       |
| <input type="checkbox"/> Epilepsy/seizures     | <input type="checkbox"/> Microcephaly       | <input type="checkbox"/> Spina Bifida       |
| <input type="checkbox"/> Friedreich's Ataxia   | <input type="checkbox"/> Multiple Sclerosis | <input type="checkbox"/> Spinal Cord Injury |
| <input type="checkbox"/> Other; specify: _____ |   |   |

7. Check the box that best describes the individual's functional level in each of the following areas:

	Independent	Minimal	Moderate	Unable
a. Takes care of most personal needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Understands most simple commands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Communicates basic needs and wants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Is employed at a productive wage w/o long term supervision/support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Learns new skills w/o aggressive and consistent training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Generalizes trained skills to other environments w/o aggressive and consistent training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Demonstrates behaviors appropriate to time, situation, and place w/o supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Makes decisions requiring informed consent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SECTION VI: DETERMINATION/RECOMMENDATION (Continued)****8. SPECIALIZED SERVICES RECOMMENDATION - MR/RC**Does resident require specialized services? ☐ No ☐ Yes

(Mark all that apply):

**CURRENT SPECIALIZED SERVICES****RECOMMENDATIONS**

Continue Discontinue New

<input type="checkbox"/> 1. Behavior Skills	1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 2. Communication	2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 3. Community Living Skills	3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 4. Resource Utilization Skills	4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 5. Day Health and Habilitation	5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 6. Education	6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 7. Environmental Skills	7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 8. Pre-Vocational/Sheltered Employment	8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 9. Self-Advocacy	9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 10. Self-Help/Personal Care	10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 11. Social Skills Development	11.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 12. Supported Employment	12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 13. Task Learning	13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 14. Transportation to Specialized Services	14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 15. Assistive Technology Evaluation	15.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16. Assistive Technology	16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16a. Communication devices	16a.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16b. Compensatory devices	16b.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16c. Environmental control devices	16c.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16d. Environmental modifications	16d.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16e. Feeding devices	16e.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16f. Wheelchair Seating/positioning	16f.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16g. Wheelchair fitting-customized	16g.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 16h. Mobility aids	16h.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 17. Other adaptive devices (specify): _____	17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rationale: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**9. SERVICES OF LESSER INTENSITY - MR/RC**

Does resident require services of lesser intensity?

☐ NO ☐ YES

(Mark all that apply)

- ☐ 1. Adjustment needs
- ☐ 2. Basic grooming
- ☐ 3. Behavior management
- ☐ 4. Non-customized durable medical equipment
- ☐ 5. Occupational therapy
- ☐ 6. Physical therapy
- ☐ 7. Restorative nursing
- ☐ 8. Speech-language pathology
- ☐ 9. Sensory stimulation
- ☐ 10. Visual/Hearing
- ☐ 11. Other \_\_\_\_\_

Print Assessor's Name \_\_\_\_\_ Title \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_

Assessor/QMRP Signature \_\_\_\_\_ Date: \_\_\_\_\_



**SECTION VI: DETERMINATION RECOMMENDATION (Continued)**

10. As substantiated by your evaluation, does the individual meet the DSM-IV criteria for dementia or a related disorder in the absence of a primary major mental illness?

- ☐ No, continue  
☐ Yes, substantiate below, stop here and sign on page 10

*Rationale:* \_\_\_\_\_

11. As a result of a major mental disorder, the individual has functional limitations in the following areas (mark all that apply):

a. Interpersonal functioning

- ☐ 1. Difficulty interacting appropriately/communicating effectively with other persons  
☐ 2. A history of altercations, evictions, firing, fear of strangers  
☐ 3. Avoids interpersonal relationships  
☐ 4. Is socially isolated  
☐ 5. Other (specify): \_\_\_\_\_  
☐ 6. None

b. Concentration, persistence and pace

- ☐ 1. Difficulty in sustaining focused attention to complete work tasks  
☐ 2. Difficulty in sustaining focused attention to complete home tasks  
☐ 3. Inability to complete tasks within established time period  
☐ 4. Makes frequent errors or requires assistance in the completion of tasks  
☐ 5. Other (specify): \_\_\_\_\_  
☐ 6. None

c. Adaptation to change

- ☐ 1. Difficulty in adapting to typical changes associated with work, school or family  
☐ 2. Manifests agitation, exacerbated signs and symptoms associated with the illness  
☐ 3. Withdraws from the situation  
☐ 4. Requires intervention by MHI or judicial systems  
☐ 5. Other (specify): \_\_\_\_\_  
☐ 6. None

12. As a result of a major mental disorder, the individual has required treatment within the last two years for:

- ☐ Psychiatric treatment more intensive than outpatient care  
☐ Episodes of significant disruption to the normal living situation, for which supportive services were required to maintain functioning at home, or in a residential treatment environment, or which resulted in intervention by housing or law enforcement officers  
☐ None

13. Does the individual meet the DSM-IV criteria for a serious mental illness?

- ☐ No  
☐ Yes, check at least one of the following and substantiate below (P=primary S=secondary)

- | P                        | S                        |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

- | P                        | S                        |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

*Rationale:* \_\_\_\_\_

## SECTION VI: DETERMINATION RECOMMENDATION (Continued)

## 14. SPECIALIZED SERVICES RECOMMENDATION - Mental Illness

Does the individual require specialized services for SMI (Inpatient psychiatric hospitalization)?

- ☐ No
- ☐ Yes, substantiate below

*Rationale:* \_\_\_\_\_

15. MENTAL HEALTH SERVICES RECOMMENDATION - Mental Illness

Does resident require Mental Health Services of a lesser intensity? ☐ Yes ☐ No (Mark all that apply)

CURRENT MENTAL HEALTH SERVICES	RECOMMENDATIONS
--------------------------------	-----------------

## RECOMMENDATIONS

Continue	Discontinue	New
----------	-------------	-----

- |   |    |                          |                          |                          |
|---|----|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> 1. Psychiatric consultation              | 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 2. Behavior management                   | 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 3. Day treatment/partial hospitalization | 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 4. Crisis intervention                   | 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 5. Outpatient psychiatric                | 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 6. Psychotropic medication management    | 6. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 7. Psychosocial rehabilitation           | 7. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 8. Targeted care management              | 8. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 9. Other, specify _____                  | 9. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Justification/Comments:*

Printed name: \_\_\_\_\_ Title: \_\_\_\_\_ Telephone #: (    ) \_\_\_\_\_

Psychiatrist/QMHP Signature: \_\_\_\_\_ Date: \_\_\_\_\_